

CLIL EVALUATION FORM

Title:

Teachers:

Class:

Subject:

Descriptors	Comments
Evidence of the integration between language and content	
Presentation of content	
Presence of activities that entail at least one of the four language skills	
Evidence of focus on specific lexis	
Attention to elements of phonology	

Differentiation of working modes (group/whole class/pairs)	
Presence of various kinds of materials (written texts, audiovisuals, realia, visual representations such as graphs, maps, charts, diagrams)	
Elements of scaffolding (for instance giving students prompts to work on contents)	
Elements of CALPS (Cognitive Academic Language Proficiency Skills)	
Type of assessment	